



Title I Updates

Federal Programs Directors' Meeting

May 16, 2016

Welcome

- This webinar will be recorded today, May 16, 2016.
- If you have questions about any of the topics, use the chat feature.

We apologize for the technical difficulties. This PowerPoint has been updated to include some additional slides.

Agenda

- FY16 ESEA ConApp -reminders
 - Reimbursement Requests
 - Revisions and project end dates
 - Completion reports / end of year activities
- Data collections
 - Title I program participation in SAIS/AZEDS
- Monitoring
 - Comparability
 - Cycle 4
 - Risk analysis for FY17 – data collection
- FY17 Preparation
 - Preliminary allocations
 - CIPs for LEAs and Schools
 - Needs Assessment
 - Assessment AzMERIT data
- Transition for Every Student Succeeds Act (ESSA)
 - ED guidance
 - Negotiated Rulemaking
 - Paraprofessional qualifications

End of FY16 Year Effective Grants Management

- Monitor your expenditures
- Reimbursement Requests **monthly** (minimum)
 - Salaries and recurring expenditures
- Cash management policies and procedures
 - Avoid risk of errors or mismanagement
 - Federal funds must be expended promptly

Effective Grants Management

Recap: Revisions, Project End Dates, CRs

- Reasons for Revision:
 - Add in carryover funds
 - Reflect adjustments to plans/budgeted items (10% or \$1000)
 - Reflect new budget items – **cannot spend from an unbudgeted line item**
- When to submit Revision
 - Automatic system triggers
 - **Prior to Friday, JULY 1st** (Note this date is **91 days** prior to September 30)
 - Only after Reimbursement Requests are cleared

Effective Grants Management

- Be aware of your project end date
 - LEA can select after July 1st when CR is available
 - Selecting CR Draft Started creates the end date for you
 - Be sure all Reimbursement Requests have been processed
 - Final option to end project is **September 30 – Grant closes**
 - Completion Reports for Title I and II remain the same
 - Be sure to enter **all** data (eliminates separate data requests)
 - 15% TI Carryover limits/ waivers – procedures remain the same – form in CR Related Documents

Completion Report Adjustment

- If Carryover exceeds 15% and LEA is not eligible for a waiver, subtract the excess carryover and check $<$ than amount
- Otherwise, DO NOT check this box.

Amount to Carry Over	Acknowledge Carryover Less Than Amount Remaining
44,340.51	<input type="checkbox"/>
0.00	<input type="checkbox"/>
272.92	<input type="checkbox"/>
0.00	<input type="checkbox"/>

Reporting Reminders

- SAIS to AzEDS transitions
- Data collections – CSPR – EdFacts
 - Title I program participation (*not NCLB Indicators*)
 - By subject :
 - Mathematics; Other Instructional Services; Reading/ Language Arts; Science; Social Studies; Vocational/career
 - By service:
 - Health, dental, and eye care; Supporting guidance/advocacy; Other support services
 - SW schools – based on your SW model
 - Completion Report data
 - Public School Choice for FY16 only
 - HQT for FY16 only; 4-week HQT letter FY16 only
 - Parents' Right to Know
 - ELL data (not AMAO data)

- Monitoring
 - Cycle monitoring – please follow up on compliance activities
 - Onsite reviews – Cycle 4 completed for this year
 - Review of cycles begun
 - Comparability for FY17 – update your procedures
 - Assurances A-L
 - Calculations evidence M-Z

Risk Factors Data Collection

Risk Factors	
Amount of Awards	Number of Schools Title I vs Non-Title I
Non-public schools	Accountability history
Last monitored ?	Timeliness
Audit history	Experience of staff

ESSA Timeline

- ESSA Passed **December 10, 2015**
 - Formula grants (at federal level) effective July 1, 2016
 - Competitive grants (at federal level) effective October 1, 2016
- ESEA Flex Waivers terminate August 1, 2016
- **BUT:**
- Omnibus appropriations bill passed **December 18th**
 - Funds provided for **non-competitive formula grant programs** authorized by the ESEA for use during academic year 2016–2017 shall be administered in accordance with the ESEA as in effect on the day before the date of enactment of the ESSA.
- So....NCLB in effect for another year!

FY17 Funding Forecast

(5/16/16)

- No change from March
- All of our non-Census data has been submitted
- House and Senate – no budget action
 - Zika virus funding – example of bipartisanship challenges

ESSA Transition

- ED website:
 - <http://www2.ed.gov/policy/elsec/leg/essa/index.html>
- FAQs **re-issued** May 4th:
 - <http://www2.ed.gov/policy/elsec/leg/essa/faq/essatransitionfaqs050316.pdf>
- Negotiated Rulemaking (Neg-reg) – March 21-23, April 8-9, April 18-19
 - **Supplement not supplant**
 - Assessment
 - Materials - <http://www2.ed.gov/policy/elsec/leg/essa/session.html>

Supplement Not Supplant (SNS) Discussion

“What would have happened in the absence of the federal funds?”

- 3 Presumptions of Supplanting
 - 1. Required to be made available under other federal, state, or local laws
 - 2. Provided with non-federal funds in prior year
 - 3. Provided services to Title I students and the same services were provided to non-Title I students using non-federal funds
- Will be the standard for 2016-17 (as NCLB)

Supplement Not Supplant Discussion

- Senate HELP Committee Hearings – next one is May 18th
 - Senator Alexander (TN)
 - “disturbing evidence” that the U.S. Department of Education (ED) is ignoring the statutory language in ESSA while drafting proposed regulations.
 - “ignoring the law”
 - Cited CRS Report – “appears to exceed ESSA language”
 - Secretary King
 - “Abide by the letter of the law”
 - Released a statement
 - Senator Murray (WA) and others
 - Emphasized the civil rights approach
 - Issued support letter

Supplement Not Supplant Discussion

- Secretary King's statement:

"The law is clear - Title I funds must be used to supplement state and local funds, and the Department is working to help states and districts meet this requirement. As the Department has been reminded by [over 30 civil rights groups, 600 teachers, and 9 U.S. Senators](#), the entire purpose of Title I funds is to truly provide the additional resources necessary to ensure that students in high poverty schools have access to equitable educational opportunity. If schools are being shortchanged before the federal dollars arrive, then those dollars are not supplemental."

Revised SNS Text

- No agreement – Neg-reg committee only agreed on assessment rules, not SNS
 - Look for draft of assessment rules in Federal Register for further comment :
<http://www2.ed.gov/policy/elsec/leg/essa/title1a-assessment-consensus-regulatory-lang.pdf>
- Fight with Congress over SNS – appropriations rider?
 - Impact of election on next administration?
 - Delays certainty of implementation
 - Omnibus effective date – July 1, 2017
 - Comply by December 10, 2017 (2 years from ESSA date)

Other Transition News

- Regulations related to accountability are currently with [OMB \(Office of Management and Budget\)](#)
 - publish them later this spring or this summer for comment
- Regulations on state plans
 - publish them this fall for comment
 - Expect a consolidated State Plan (all ESSA Titles)
- Expected regulations will allow states to submit plans in *spring and summer of 2017 (tentative)* for implementation for SY2017-18
- Most states, including AZ, have begun work on state plan, even absent guidance from ED
 - Superintendent Douglas' second year tour
<http://www.azed.gov/superintendent/2016/05/11/superintendent-douglas-praises-signing-of-hb-2620-invites-parents-to-participate-in-2016-we-are-listening-tour/>

Other Transition News

(These next 2 slides have been added for clarification.)

- FY17 and HQT
 - FAQs from ED indicate that the HQT in Section 1119 will no longer be enforced after FY16
- ESSA language re: teacher qualifications:
 - “Applicable State certification and licensure requirements”
- Parents’ Right to Know changes:
 - Substitutes HQT language in qualifications requests
 - Substitutes HQT language in 4-week letter

Parents' Right to Know

- Parents can request whether the student's teacher—
 - has met *State qualification and licensing criteria* for the grade levels and subject areas in which the teacher provides instruction;
 - is teaching under emergency or other provisional status through which *State qualification or licensing criteria have been waived*; and
 - is teaching in the *field of discipline of the certification* of the teacher
- timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who **does not meet** *applicable State certification or licensure requirements* at the grade level and subject area in which the teacher has been assigned.

Changes in the FAQs

- Note on paraprofessionals
 - §1119 of NCLB defines qualifications for paraprofessionals
 - Transition guidance from ED (FAQ A-4(b)) Ø §1119 **modified**
 - ESSA State Plan §1111(g)(2) Assurances
 - (M) the State has professional standards for paraprofessionals working in a program supported with funds under this part, **including qualifications that were in place on the day before the date of enactment of the Every Student Succeeds Act;**
 - ~~— Gap from June 30, 2016 – July 1, 2017~~
 - **Revised guidance from ADE – see Fact Sheet – continuing NCLB requirements**
- Note on Transferability - **still to be clarified but no change in GME**
 - §6123(b) of NCLB permitted 50% transfer of formula funds
 - This section was waived under the Flexibility Request to allow 100% transferability
 - ESSA §5103 allows the 100% but not until 2017-18
 - Gap from August 1, 2016 – July 1, 2017

Back in AZ

- Accountability – the new A-F
 - AZ Legislative actions – SB 1430
 - Amends 15-241 on accountability for schools and LEAs
 - Four main criteria:
 - ✓ Multiple measures of academic performance or other academically relevant indicators of school quality.
 - ✓ Academic progress on statewide assessments in English language arts and mathematics.
 - ✓ Academic progress on the English language learner assessments
 - ✓ Progress toward college and career readiness for all schools and local education agencies that offer instruction in any of grades 9-12
- New forms for FY17
 - Significant changes
 - Eligibility surveys (on the Title I Financial in Doc Library)
 - Affirmation of Consultation (Title I in Doc Library)
- Charter expansion
 - New process and application forms

FY17 Preparation

- LEA and school CIPs – authority
 - Make updates/revisions as data is evaluated
 - Format in ALEAT remains the same for FY17
 - Additional guidance for any new requirements
 - Comprehensive Needs Assessment
 - Continue to use local data to establish goals and benchmarks
 - No AMOs or AMAOs for AzMERIT performance
 - Graduation rate 60% or 67% ?
 - All subgroups remain – measure gaps
 - LEAs are responsible for ensuring **all SW schools have CIPs that contain the SW components**

FY17 CIP Goals in ALEAT

Standard 1 - Continuous Improvement

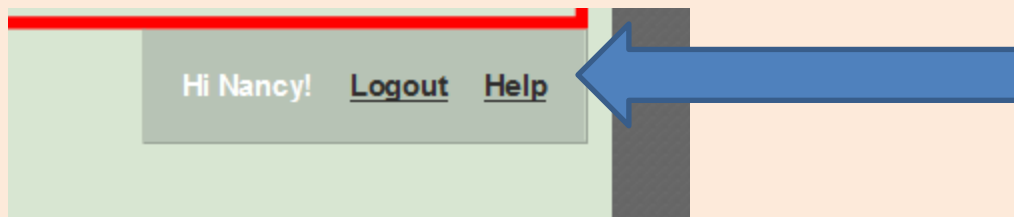
Standard 2 - LEA Leadership

Standard 3 - Curriculum and Instructional Systems

Standard 4 - Supplemental Supports & Interventions

Standard 5 - Data, Assessment and Evaluation

Standard 6 - Stakeholder Relations



Needs Assessment

- [Self Readiness Assessment](#) and CIP exercise
(See materials accompanying the webinar PPT.)
- Assessment data June 6th is the target date for AzMERIT
- Your AzDASH boards should have FY15 data in by the end of May; FY16 to follow
 - Do you have a person who can support teachers to use AzDASH?

Recap

- TO DO List:
 - Monitor current project budgets; submit revisions as needed (DEADLINE JULY 1st)
 - Ensure program evaluation date is being collected
 - Update needs assessment
 - Establish schedule for review/updating CIPS in preparation for FY17
 - Check the Doc Library in GME (TBA)
 - Post summer training schedules on Directors' page

Questions

- If you have questions about any of the topics after the webinar, please email your Title I specialist or nancy.konitzer@azed.gov